2017 Bakersfield College Student Success Scorecard Five Year College Trend

					Five	Year Coll	ege Trend			2010	-11 Compa	risons		
Bakersfield Student Succ	College cess Scorecard Metri	cs	2006-07 thru 2011-12	2007-08 thru 2012-13	2008-09 thru 2013-14	2009-10 thru 2014-15	2010-11 thru 2015-16	5-Year % pt Change	Trendlines	Highest Peer Grp Rate ¹	Peer Grp Rate 1			
	Cohort Size		2,690	2,753	3,091	2,981	2,710							
Completion	Overall Outcome Success	Rate	42.8%	40.1%	41.1%	36.7%	37.7%	-5.1%		47.0%	48.0%	-10.3%		
Completion	Prepared (avg 18% of c	ohort)	70.5%	66.7%	67.3%	65.5%	63.1%	-7.4%			70.6%	-7.5%		
	Unprepared (avg 82% o	f cohort)	37.7%	35.0%	34.8%	29.6%	32.2%	-5.5%			40.8%	-8.6%		
	Cohort Size		2,690	2,753	3,091	2,981	2,710							
Daraiatanaa	Overall Outcome Success	Rate	71.7%	71.3%	70.5%	74.6%	75.6%	3.9%			75.9%	-0.3%		
Persistence	Prepared (avg 18% of c	ohort)	70.5%	68.2%	70.8%	77.6%	79.1%	8.6%	•		78.0%	1.1%		
	Unprepared (avg 82% o	f cohort)	71.9%	71.8%	70.4%	73.9%	74.9%	3.0%			75.2%	-0.3%		
	Cohort Size		2,690	2,753	3,091	2,981	2,710							
20 11=:4=	Overall Outcome Success	Rate	64.4%	62.9%	63.3%	63.4%	63.2%	-1.2%			68.8%	-5.6%		
Completion Completion	Prepared (avg 18% of c	ohort)	70.0%	71.4%	72.8%	73.4%	74.0%	4.0%			75.1%	-1.1%		
	Unprepared (avg 82% o	f cohort)	63.4%	61.2%	61.0%	61.0%	60.8%	-2.6%	•		66.8%	-6.0%		
Damadial En	Cohort Size		2,421	2,327	2,522	2,524	2,465							
Remediai En	Outcome Succ	ess Rate	29.9%	30.4%	29.6%	31.2%	30.8%	0.9%			46.9%	-16.1%		
Demedial Ma	Cohort Size		1,965	2,423	2,526	2,109	2,236							
Remediai wa	Outcome Succ	ess Rate	24.0%	21.4%	25.4%	26.8%	28.8%	4.8%			34.2%	-5.4%		
Demodial EC	Cohort Size		355	403	550	427	410							
Remediai ES	Outcome Succ	ess Rate	32.4%	30.8%	30.9%	29.5%	37.6%	5.2%			30.5%	7.1%		
Transfer Lav	Cohort Size		2,122	1,802	1,748	2,019	2,198							
	Year 1		17.8%	16.7%	20.7%	22.6%	27.2%	9.4%			37.9%	-10.7%		
English	Year 2		26.5%	30.1%	36.9%	40.3%	41.2%	14.7%			56.3%	-15.1%		
	Cohort Size		2,122	1,802	1,748	2,019	2,198							
Transfer Lev	el Math Year 1		8.7%	7.8%	8.5%	8.1%	10.2%	1.5%			17.0%	-6.8%		
	Year 2		13.7%	13.5%	14.5%	14.9%	16.7%	3.0%			28.6%	-11.9%		
CTE Comple	Cohort Size		1,538	1,543	1,761	1,528	1,383							
CIE Comple	Outcome Succ	ess Rate	45.4%	46.4%	42.0%	42.1%	46.0%	0.6%	-		53.9%	-7.9%		

¹ A **Peer Group Comparison** is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score = 41.9%).

Bakersfield College Student Success Scorecard Metrics		New Metric for 2016	- Only Two	Years Available	Compa	arisons
		2012-13	2013-14		Statewide	% pt Diff
		thru	thru		Rate	College vs.
		2013-14	2014-15		Nate	State
Skills-Builder	Cohort Size	1,352	1,382			
Wage Change	Median % Wage Change	19.3%	34.9%		22.6%	12.3%

Kern Community College DistrictBakersfield College

The chart below illustrates the disaggregated results of the 2010-11 through 2015-16 Student Success Scorecard cohort with the exception of the Skills-Builder and Transfer Level cohorts. The Skills-Builder cohort reporting cycle is 2013-14, and represents wages one year before and one year after the cohort. The Transfer Level cohort reporting cycle is 2014-15 and represents the percentage of students attempting/completing transfer level English/Math in one or two years. Metrics are shown across the page and the results for demographic subgroups are shown down the columns. Within each metric, colors indicate where subgroup results varied from the overall cohort results by more than 20% - green where subgroup rates were higher or red where they were lower. Rates depicted in smaller italicized grey print indicate groups of fewer than 30. Cells with "0%" indicate that no students attained the outcome, while cells with "N/A" indicate the demographic subgroup contained no students.

Metrics	Co	mpletion	1	Pe	rsistenc	e ¹	3	0 Units ¹		F	Remedial			Transfer	· Level³			Skills
	Overall	Prep	Unprep	Overall	Prep	Unprep	Overall	Prep	Unprep	English	Math	ESL	English Year 1	English Year 2	Math Year 1	Math Year 2	CTE	Builder ²
Cohort Size	2,710	488	2,222	2,710	488	2,222	2,710	488	2,222	2,465	2,236	410	2,198	2,198	2,198	2,198	1,383	1,382
Cohort 'Success' Rate	37.7%	63.1%	32.2%	75.6%	79.1%	74.9%	63.2%	74.0%	60.8%	30.8%	28.8%	37.6%	27.2%	41.2%	10.2%	16.7%	46.0%	34.9%
	Success F	Rates for	each Den	nographic (Compone	ent												
Female Male	38.7% 36.5%	70.0% 57.0%		77.5% 73.1%	84.5% 73.5%	76.2% 73.0%		77.7% 71.1%	62.5% 58.6%	33.2% 27.2%	32.0% 24.4%	36.7% 38.6%	27.3% 27.0%	42.1% 40.0%	9.7% 11.0%	15.0% 18.8%	49.6% 42.3%	31.5% 34.8%
< 20 years old	40.5%	65.0%	34.4%	77.7%	81.4%	76.7%		74.9%	62.8%	34.2%	32.2%	40.7%	28.3%	42.8%	11.4%	17.9%	53.8%	
20 to 24 years old 25 to 39 years old	21.5% 25.0%	38.9% 37.5%	20.0% 23.6%	59.6% 69.5%	44.4% 56.3%	61.0% 70.9%		55.6% 68.8%	46.2% 56.1%	25.5% 26.7%	27.3% 25.1%	33.3% 35.4%	19.0% 24.4%	29.4% 37.8%	3.3% 4.9%	7.6% 12.2%	48.3% 34.9%	
40+ years old	30.2%	66.7%	28.0%	77.4%	66.7%	78.0%	66.0%	66.7%	66.0%	28.3%	17.7%	37.8%	15.0%	25.0%	0.0%	10.0%	37.6%	
10 / / 50.0 5.0																		
African American	35.0%	73.3%	30.5%	77.6%	66.7%	78.9%	51.0%	60.0%	50.0%	15.3%	20.3%	25.0%	12.5%	25.0%	0.0%	7.1%	41.7%	58.2%
American Indian	40.0%	50.0%	38.1%	72.0%	50.0%	76.2%	60.0%	50.0%	61.9%	30.8%	19.0%	100.0%	16.7%	16.7%	0.0%	16.7%	50.0%	66.7%
Asian	45.7%	61.1%	35.7%	73.9%	66.7%	78.6%	89.1%	88.9%	89.3%	44.4%	37.5%	52.1%	39.6%	60.4%	25.0%	35.4%	50.0%	17.0%
Filipino	50.0% 34.4%	81.8% 57.1%	43.9%	83.8% 76.7%	81.8% 79.0%	84.2% 76.3%		90.9%	82.5% 59.7%	44.0% 29.8%	40.5%	50.0% 34.6%	41.7% 23.3%	50.0% 37.1%	16.7% 8.8%	29.2%	58.6% 44.7%	17.2% 37.3%
Hispanic Pacific Islander	50.0%	66.7%	30.6% 0.0%	50.0%	66.7%	0.0%	25.0%	73.7% 33.3%	0.0%	29.6% 33.3%	26.2% 16.7%	0.0%	100.0%	100.0%	0.0%	13.2% 0.0%	33.3%	264.2%
White	43.8%	69.4%	34.9%	73.9%	80.6%	71.5%		74.2%	63.8%	36.3%	31.8%	46.2%	38.6%	55.0%	14.5%	26.5%	47.6%	

¹ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.

² Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome.

³ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.

2017 Cerro Coso Community College Student Success Scorecard Five Year College Trend

					Five	Year Coll	ege Trend			2010-11 Comparisons				
Cerro Coso Student Succ		ard Metrics	2006-07 thru 2011-12	2007-08 thru 2012-13	2008-09 thru 2013-14	2009-10 thru 2014-15	2010-11 thru 2015-16	5-Year % pt Change	Trendlines	Highest Peer Grp Rate ¹	Statewide Rate	% pt Diff College vs. State		
	Cohort Size		485	461	558	488	547							
Completion	Overall Outcor	ne Success Rate	48.7%	49.9%	50.0%	39.5%	38.9%	- 9.8%		47.0%	48.0%	-9.1%		
Completion	Prepared (av	g 24% of cohort)	69.7%	83.1%	77.9%	69.2%	64.8%	-4.9%			70.6%	-5.8%		
	Unprepared	(avg 76% of cohort)	40.8%	37.7%	40.2%	32.7%	32.6%	-8.2%			40.8%	-8.2%		
	Cohort Size		485	461	558	488	547							
Persistence	Overall Outcor	ne Success Rate	63.5%	64.0%	67.0%	59.6%	58.5%	-5.0%			75.9%	-17.4%		
reisisterice	Prepared (av	g 24% of cohort)	66.7%	67.7%	71.0%	57.1%	62.0%	-4.7%			78.0%	-16.0%		
	Unprepared	(avg 76% of cohort)	62.3%	62.6%	65.6%	60.2%	57.6%	-4.7%			75.2%	-17.6%		
	Cohort Size		485	461	558	488	547							
20 Unito	Overall Outcor	ne Success Rate	55.3%	58.6%	60.0%	58.0%	54.3%	-1.0%			68.8%	-14.5%		
30 Units	Prepared (av	g 24% of cohort)	42.4%	49.2%	53.8%	64.8%	49.1%	6.7%			75.1%	-26.0%		
	Unprepared	(avg 76% of cohort)	60.1%	62.0%	62.2%	56.4%	55.6%	-4.5%			66.8%	-11.2%		
Remedial En	CC CC	hort Size	499	437	503	547	577							
Remediai En	GIISII	tcome Success Rate	24.2%	24.7%	25.4%	27.2%	25.6%	1.4%			46.9%	-21.3%		
Remedial Ma	th Co	hort Size	456	516	575	637	662							
Remediai wa	Ou	itcome Success Rate	28.5%	26.7%	25.6%	27.6%	25.5%	-3.0%	-		34.2%	-8.7%		
Remedial ES	Co	hort Size	N/A	N/A	14	13	20							
Remediai ES	L Ou	itcome Success Rate	N/A	N/A	0.0%	0.0%	0.0%	N/A	\cdots		30.5%	-30.5%		
Transfer Lev	ol Co	hort Size	311	285	280	266	243							
	ei .	Year 1	10.9%	14.4%	17.9%	20.3%	16.0%	5.1%			37.9%	-21.9%		
English		Year 2	23.8%	29.8%	30.0%	38.0%	31.7%	7.9%			56.3%	-24.6%		
	Co	hort Size	311	285	280	266	243							
Transfer Lev	el Math	Year 1	18.3%	17.9%	11.8%	16.5%	14.4%	-3.9%			17.0%	-2.6%		
		Year 2	23.5%	24.2%	20.7%	24.8%	21.4%	-2.1%			28.6%	-7.2%		
CTE Comple	tion Co	hort Size	540	605	724	781	893							
CTE Comple	Ou	itcome Success Rate	38.7%	36.2%	37.3%	40.3%	41.5%	2.8%	•		53.9%	-12.4%		

¹ A **Peer Group Comparison** is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score = 41.9%).

		New Metric for 2016	New Metric for 2016 - Only Two Years Available							
Cerro Coso CC		2012-13	2013-14		Statewide	% pt Diff				
Student Success S	Scorecard Metrics	thru	thru	Rate	College vs.					
		2013-14	2014-15		itate	State				
Skills-Builder	Cohort Size	595	680							
Wage Change	Median % Wage Change	12.2%	24.3%		22.6%	1.7%				

Kern Community College District Cerro Coso Community College

The chart below illustrates the disaggregated results of the 2010-11 through 2015-16 Student Success Scorecard cohort with the exception of the Skills-Builder and Transfer Level cohorts. The Skills-Builder cohort reporting cycle is 2013-14, and represents wages one year before and one year after the cohort. The Transfer Level cohort reporting cycle is 2014-15 and represents the percentage of students attempting/completing transfer level English/Math in one or two years. Metrics are shown across the page and the results for demographic subgroups are shown down the columns. Within each metric, colors indicate where subgroup results varied from the overall cohort results by more than 20% - green where subgroup rates were higher or red where they were lower. Rates depicted in smaller italicized grey print indicate groups of fewer than 30. Cells with "0%" indicate that no students attained the outcome, while cells with "N/A" indicate the demographic subgroup contained no students.

Metrics	Co	mpletion	1	Pe	rsistenc	e ¹		30 Units ¹		F	Remedial			Transfe	r Level ³			Skills
	Overall	Prep	Unprep	Overall	Prep	Unprep	Overall	Prep	Unprep	English	Math	ESL	English Year 1	English Year 2	Math Year 1	Math Year 2	CTE	Builder ²
Cohort Size	547	108	439	547	108	439	547	108	439	577	662	20	243	243	243	243	893	680
Cohort 'Success' Rate	38.9%	64.8%	32.6%	58.5%	62.0%	57.6%	54.3%	49.1%	55.6%	25.6%	25.5%	0.0%	16.0%	31.7%	14.4%	21.4%	41.5%	24.3%
	Success I	Rates for	each Den	nographic	Compone	ent												
Female Male	38.3% 40.6%	62.5% 70.0%	32.5% 33.3%	59.0% 57.8%	64.3% 60.0%	57.7% 57.2%	59.0% 49.4%	50.0% 48.0%	61.1% 49.8%	27.2% 23.4%	27.2% 23.5%	0.0% 0.0%	16.4% 15.5%	33.6% 29.1%	12.9% 16.5%	19.3% 24.3%	42.2% 40.0%	22.9% 29.4%
< 20 years old 20 to 24 years old 25 to 39 years old 40+ years old	43.4% 21.4% 26.5% 33.3%	67.4% 42.9% 50.0% 50.0%	36.0% 18.4% 24.4% 32.4%	57.1% 57.1% 59.2% 74.4%	63.2% 57.1% 50.0% 50.0%	55.2% 57.1% 60.0% 75.7%	56.8% 35.7% 44.9% 66.7%	50.5% 42.9% 50.0% 0.0%	58.8% 34.7% 44.4% 70.3%	30.2% 21.1% 22.6% 22.2%	26.1% 22.2% 30.1% 19.8%	0.0% 0.0% 0.0% 0.0%	15.5% 15.2% 22.7% 14.3%	33.7% 24.2% 27.3% 28.6%	18.2% 3.0% 4.5% 0.0%	24.9% 6.1% 18.2% 14.3%	52.8% 48.1% 37.0% 34.1%	21.8%
African American American Indian Asian Filipino Hispanic Pacific Islander White	36.0% 39.1% 87.5% 28.6% 30.8% 0.0% 42.1%	100.0% 100.0% 100.0% 50.0% 57.1% N/A 66.7%	30.4% 36.4% 83.3% 0.0% 25.7% 0.0% 34.7%	76.0% 69.6% 75.0% 28.6% 50.0% 0.0% 59.8%	100.0% 100.0% 100.0% 25.0% 76.2% N/A 56.9%	73.9% 68.2% 66.7% 33.3% 45.0% 0.0% 60.7%	56.0% 34.8% 75.0% 28.6% 57.7% 0.0% 54.7%	100.0% 100.0% 0.0% 25.0% 66.7% N/A 44.4%	52.2% 31.8% 100.0% 33.3% 56.0% 0.0% 57.7%	16.0% 3.8% 100.0% 16.7% 22.5% N/A 27.6%	24.0% 6.7% 40.0% 42.9% 25.0% 0.0% 25.7%	N/A N/A 0.0% N/A 0.0% N/A 0.0%	25.0% 0.0% 0.0% 14.3% 13.8% 0.0% 21.7%	25.0% 0.0% 0.0% 14.3% 34.5% 0.0% 35.8%	12.5% 0.0% 25.0% 0.0% 10.3% 0.0% 17.9%	12.5% 0.0% 25.0% 0.0% 20.7% 0.0% 25.5%	33.3% 53.8% 52.6% 71.4% 41.5% 0.0% 41.6%	28.8% 6.1% 35.3% 88.3% 20.8% -35.0% 22.5%

¹ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.

² Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome.

³ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.

2017 Porterville College Student Success Scorecard Five Year College Trend

					Five	Year Coll	ege Trend			2010	-11 Compa	risons
Porterville (Student Suc		rd Metrics	2006-07 thru 2011-12	2007-08 thru 2012-13	2008-09 thru 2013-14	2009-10 thru 2014-15	2010-11 thru 2015-16	5-Year % pt Change	Trendlines	Highest Peer Grp Rate ¹	Peer Grp Statewide	
	Cohort Size		442	451	553	615	697					
Completion	Overall Outcom	e Success Rate	50.0%	45.2%	38.3%	43.4%	44.8%	-5.2%		47.0%	48.0%	-3.2%
Completion	Prepared (av	g 13% of cohort)	68.3%	82.7%	79.4%	81.9%	77.3%	9.0%	-		70.6%	6.7%
	Unprepared (avg 87% of cohort)	47.0%	37.0%	32.6%	38.3%	41.4%	-5.6%			40.8%	0.6%
	Cohort Size		442	451	553	615	697					
Daraiatanaa	Overall Outcom	e Success Rate	69.9%	71.6%	66.9%	71.5%	75.0%	5.1%			75.9%	-0.9%
Persistence	Prepared (av	g 13% of cohort)	65.1%	79.0%	69.1%	70.8%	71.2%	6.1%	-		78.0%	-6.8%
			70.7%	70.0%	66.6%	71.6%	75.4%	4.7%			75.2%	0.2%
	Cohort Size		442	451	553	615	697					
20 11=:4=	Overall Outcom	e Success Rate	65.8%	66.1%	60.6%	65.7%	70.0%	4.2%			68.8%	1.2%
Cohort Size	15.5%	-		75.1%	0.7%							
Prepared (avg 13% of cohort) 65.19	66.8%	65.7%	60.8%	66.5%	69.4%	2.6%			66.8%	2.6%		
Damadial En	Coh	nort Size	757	749	1,014	1,097	940					
Remediai En	Out	come Success Rate	34.6%	32.6%	33.6%	39.1%	42.4%	7.8%			46.9%	-4.5%
Demedial Ma	Coh	nort Size	521	522	520	526	540					
Remediai wa	Out	come Success Rate	23.6%	24.5%	27.7%	30.6%	39.4%	15.8%	• • • • • • • • • • • • • • • • • • • •		34.2%	5.2%
Demodial EC	Coh	ort Size	40	44	36	60	96					
Remediai ES	Out	come Success Rate	35.0%	31.8%	25.0%	16.7%	14.6%	-20.4%			30.5%	-15.9%
Transfer Lav	Coh	ort Size	532	475	478	514	585					
	eı ,	Year 1	16.4%	18.7%	19.2%	20.4%	22.1%	5.7%	• • • • • • • • • • • • • • • • • • • •		37.9%	-15.8%
English	`	Year 2	36.7%	37.9%	40.4%	41.1%	45.1%	8.4%			56.3%	-11.2%
	Coh	nort Size	532	475	478	514	585					
Transfer Lev	el Math	Year 1	9.2%	13.1%	13.0%	14.0%	15.0%	5.8%			17.0%	-2.0%
	,	Year 2	15.8%	21.5%	24.7%	24.3%	24.1%	8.3%			28.6%	-4.5%
CTE Comple	Coh	nort Size	376	467	470	445	417					
CIE Comple	Out	come Success Rate	55.9%	55.0%	50.4%	43.4%	50.4%	-5.5%			53.9%	-3.5%

¹ A **Peer Group Comparison** is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score = 41.9%).

Porterville College Student Success Scorecard Metrics		New Metric for 2016	- Only Two Year	s Available	Compa	arisons
		2012-13	2013-14		Statewide	% pt Diff
		thru		Rate	College vs.	
		2013-14	2014-15		Nate	State
Skills-Builder	Cohort Size	224	228		_	
Wage Change	Median % Wage Change	10.1%	34.6%		22.6%	12.0%

Kern Community College DistrictPorterville College

The chart below illustrates the disaggregated results of the 2010-11 through 2015-16 Student Success Scorecard cohort with the exception of the Skills-Builder and Transfer Level cohorts. The Skills-Builder cohort reporting cycle is 2013-14, and represents wages one year before and one year after the cohort. The Transfer Level cohort reporting cycle is 2014-15 and represents the percentage of students attempting/completing transfer level English/Math in one or two years. Metrics are shown across the page and the results for demographic subgroups are shown down the columns. Within each metric, colors indicate where subgroup results varied from the overall cohort results by more than 20% - green where subgroup rates were higher or red where they were lower. Rates depicted in smaller italicized grey print indicate groups of fewer than 30. Cells with "0%" indicate that no students attained the outcome, while cells with "N/A" indicate the demographic subgroup contained no students.

Metrics	Co	mpletion	1	Pe	ersistenc	e ¹		30 Units ¹		F	Remedial			Transfe	r Level ³			Skills
	Overall	Prep	Unprep	Overall	Prep	Unprep	Overall	Prep	Unprep	English	Math	ESL	English Year 1	English Year 2	Math Year 1	Math Year 2	CTE	Builder ²
Cohort Size	697	66	631	697	66	631	697	66	631	940	540	96	585	585	585	585	417	228
Cohort 'Success' Rate	44.8%	77.3%	41.4%	75.0%	71.2%	75.4%	70.0%	75.8%	69.4%	42.4%	39.4%	14.6%	22.1%	45.1%	15.0%	24.1%	50.4%	34.6%
	Success	Rates for	each Den	nographic	Compone	ent										Ţ		
Female Male	47.6% 41.1%	88.9% 63.3%	43.6% 38.5%	77.1% 71.9%	75.0% 66.7%	77.3% 72.5%	73.1% 65.8%	77.8% 73.3%	72.6% 64.9%	46.1% 37.2%	40.9% 37.2%	18.2% 6.7%	21.3% 22.9%	47.0% 42.9%	13.8% 16.5%	23.5% 24.8%	56.9% 43.2%	23.1% 56.8%
< 20 years old 20 to 24 years old 25 to 39 years old 40+ years old	47.6% 36.4% 35.0% 32.3%	79.0% 50.0% N/A 50.0%	43.5% 35.9% 35.0% 31.0%	74.6% 75.8% 80.0% 71.0%	71.0% 100.0% N/A 50.0%	75.1% 75.0% 80.0% 72.4%	70.7% 65.2% 70.0% 67.7%	74.2% 100.0% N/A 100.0%	70.3% 64.1% 70.0% 65.5%	50.5% 33.2% 27.8% 35.1%	43.3% 37.0% 40.3% 30.9%	22.7% 20.0% 10.7% 4.8%	24.1% 10.8% 18.2% 10.0%	47.6% 32.3% 42.4% 20.0%	17.4% 7.7% 0.0%	26.8% 18.5% 3.0%	50.8% 58.7% 47.2% 37.5%	137.2% 59.4% 14.5%
African American American Indian Asian Filipino Hispanic Pacific Islander White	41.7% 100.0% 62.5% 52.6% 42.2% 50.0% 48.3%	100.0% N/A 100.0% 50.0% 72.0% N/A 80.6%	36.4% 100.0% 57.1% 53.3% 40.5% 50.0% 41.4%	75.0% 100.0% 68.8% 84.2% 77.1% 0.0% 69.3%	100.0% N/A 50.0% 50.0% 72.0% N/A 71.0%	72.7% 100.0% 71.4% 93.3% 77.4% 0.0% 69.0%	66.7% 100.0% 81.3% 78.9% 69.9% 50.0% 70.5%	100.0% N/A 100.0% 50.0% 64.0% N/A 87.1%	63.6% 100.0% 78.6% 86.7% 70.2% 50.0% 66.9%	33.3% 28.6% 63.6% 61.1% 44.0% 66.7% 36.8%	25.0% 0.0% 50.0% 66.7% 42.4% N/A 33.8%	N/A 0.0% 25.0% 0.0% 12.9% N/A 66.7%	0.0% 50.0% 40.0% 60.0% 17.0% 0.0% 42.9%	0.0% 75.0% 60.0% 80.0% 41.1% 50.0% 61.5%	25.0% 0.0% 40.0% 60.0% 13.0% 0.0% 22.0%	25.0% 25.0% 40.0% 80.0% 21.7% 0.0% 34.1%	60.0% 100.0% 77.8% 83.3% 50.0% 0.0% 47.1%	-80.4% 14982.8% 49.3% -26.9% 36.3% 37.1% 33.4%

¹ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.

² Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome.

³ The property of first time students in 2004 of the percentage of traditional outcomes.

³ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.