## 2017 Bakersfield College Student Success Scorecard

Five Year College Trend

| Bakersfield College <br> Student Success Scorecard Metrics |  |  | Five Year College Trend |  |  |  |  |  |  | 2010-11 Comparisons |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2006-07 - thr 2011-12 | $\begin{array}{r} 2007-08 \\ \text { thru } \\ 2012-13 \end{array}$ | $\begin{array}{r} 2008-09 \\ \text { thru } \\ 2013-14 \end{array}$ | $\begin{array}{r} 2009-10 \\ \text { thru } \\ 2014-15 \end{array}$ | $\begin{array}{r} \hline \text { 2010-11 } \\ \text { thru } \\ 2015-16 \end{array}$ | $\begin{array}{r} \text { 5-Year } \\ \% \\ \text { Change } \\ \hline \end{array}$ | Trendlines | Highest Peer Grp Rate ${ }^{1}$ | Statewide Rate | \% pt Diff College vs. State |
| Completion | Cohort Size |  | 2,690 | 2,753 | 3,091 | 2,981 | 2,710 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 18\% of cohort) Unprepared (avg 82\% of cohort) |  | $\begin{aligned} & 42.8 \% \\ & 70.5 \% \\ & 37.7 \% \end{aligned}$ | $\begin{aligned} & 40.1 \% \\ & 66.7 \% \\ & 35.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 41.1 \% \\ & 67.3 \% \\ & 34.8 \% \end{aligned}$ | $\begin{aligned} & 36.7 \% \\ & 65.5 \% \\ & 29.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 37.7 \% \\ & 63.1 \% \\ & 32.2 \% \end{aligned}$ | $\begin{aligned} & -5.1 \% \\ & -7.4 \% \\ & -5.5 \% \\ & \hline \end{aligned}$ |  | 47.0\% | $\begin{aligned} & 48.0 \% \\ & 70.6 \% \\ & 40.8 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} -10.3 \% \\ -7.5 \% \\ -8.6 \% \end{array}$ |
| Persistence | Cohort Size |  | 2,690 | 2,753 | 3,091 | 2,981 | 2,710 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 18\% of cohort) Unprepared (avg 82\% of cohort) |  | $\begin{aligned} & 71.7 \% \\ & 70.5 \% \\ & 71.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.3 \% \\ & 68.2 \% \\ & 71.8 \% \end{aligned}$ | $\begin{aligned} & 70.5 \% \\ & 70.8 \% \\ & 70.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 74.6 \% \\ & 77.6 \% \\ & 73.9 \% \end{aligned}$ | $\begin{aligned} & 75.6 \% \\ & 79.1 \% \\ & 74.9 \% \end{aligned}$ | $\begin{aligned} & 3.9 \% \\ & 8.6 \% \\ & 3.0 \% \end{aligned}$ |  |  | $\begin{aligned} & 75.9 \% \\ & 78.0 \% \\ & 75.2 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} -0.3 \% \\ 1.1 \% \\ -0.3 \% \\ \hline \end{array}$ |
| 30 Units | Cohort Size |  | 2,690 | 2,753 | 3,091 | 2,981 | 2,710 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 18\% of cohort) |  | $\begin{aligned} & 64.4 \% \\ & 70.0 \% \\ & 63.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 62.9 \% \\ & 71.4 \% \\ & 61.2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 63.3 \% \\ & 72.8 \% \\ & 61.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 63.4 \% \\ & 73.4 \% \\ & 61.0 \% \end{aligned}$ | $\begin{aligned} & 63.2 \% \\ & 74.0 \% \\ & 60.8 \% \end{aligned}$ | $\begin{array}{r} -1.2 \% \\ 4.0 \% \\ -2.6 \% \\ \hline \end{array}$ | $\rightarrow$ |  | $\begin{aligned} & 68.8 \% \\ & 75.1 \% \\ & 66.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & -5.6 \% \\ & -1.1 \% \\ & -6.0 \% \\ & \hline \end{aligned}$ |
| Remedial English |  | Cohort Size | 2,421 | 2,327 | 2,522 | 2,524 | 2,465 |  |  |  |  |  |
|  |  | Outcome Success Rate | 29.9\% | 30.4\% | 29.6\% | 31.2\% | 30.8\% | 0.9\% | $\xrightarrow{\square}$ |  | 46.9\% | -16.1\% |
| Remedial Math |  | Cohort Size | 1,965 | 2,423 | 2,526 | 2,109 | 2,236 |  |  |  |  |  |
|  |  | Outcome Success Rate | 24.0\% | 21.4\% | 25.4\% | 26.8\% | 28.8\% | 4.8\% | $\square$ |  | 34.2\% | -5.4\% |
| Remedial ESL |  | Cohort Size | 355 | 403 | 550 | 427 | 410 |  |  |  |  |  |
|  |  | Outcome Success Rate | 32.4\% | 30.8\% | 30.9\% | 29.5\% | 37.6\% | 5.2\% | $\cdots$ |  | 30.5\% | 7.1\% |
| Transfer Level English |  | Cohort Size | 2,122 | 1,802 | 1,748 | 2,019 | 2,198 |  |  |  |  |  |
|  |  | Year 1 | 17.8\% | 16.7\% | 20.7\% | 22.6\% | 27.2\% | 9.4\% | $\xrightarrow{+}$ |  | 37.9\% | -10.7\% |
|  |  | Year 2 | 26.5\% | 30.1\% | 36.9\% | 40.3\% | 41.2\% | 14.7\% |  |  | 56.3\% | -15.1\% |
| Transfer Level Math |  | Cohort Size | 2,122 | 1,802 | 1,748 | 2,019 | 2,198 |  |  |  |  |  |
|  |  | Year 1 | 8.7\% | 7.8\% | 8.5\% | 8.1\% | 10.2\% | 1.5\% | $\cdots$ |  | 17.0\% | -6.8\% |
|  |  | Year 2 | 13.7\% | 13.5\% | 14.5\% | 14.9\% | 16.7\% | 3.0\% | $\stackrel{+}{ }$ |  | 28.6\% | -11.9\% |
| CTE Completion |  | Cohort Size | 1,538 | 1,543 | 1,761 | 1,528 | 1,383 |  |  |  |  |  |
|  |  | Outcome Success Rate | 45.4\% | 46.4\% | 42.0\% | 42.1\% | 46.0\% | 0.6\% | $\cdots$ |  | 53.9\% | -7.9\% |

${ }^{1}$ A Peer Group Comparison is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score $=41.9 \%$ ).

| Bakersfield College Student Success Scorecard Metrics |  | New Metric for 2016 - Only Two Years Available |  | Comparisons |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2012-13 thru 2013-14 | 2013-14 thru 2014-15 | Statewide Rate | \% pt Diff College vs. State |
| Skills-Builder | Cohort Size | 1,352 | 1,382 |  |  |
| Wage Change | Median \% Wage Change | 19.3\% | 34.9\% | 22.6\% | 12.3\% |

The chart below illustrates the disaggregated results of the 2010-11 through 2015-16 Student Success Scorecard cohort with the exception of the Skills-Builder and Transfer Level cohorts. The Skills-Builder cohort reporting cycle is 2013-14, and represents wages one year before and one year after the cohort. The Transfer Level cohort reporting cycle is $2014-15$ and represents the percentage of students attempting/completing transfer level English/Math in one or two years. Metrics are shown across the page and the results for demographic subgroups are shown down the columns. Within each metric, colors indicate where subgroup results varied from the overall cohort results by more than $20 \%$ - green where subgroup rates were higher or red where they were lower. Rates depicted in smaller italicized grey print indicate groups of fewer than 30 . Cells with " $0 \%$ " indicate that no students attained the outcome, while cells with "N/A" indicate the demographic subgroup contained no students.

| Metrics | Completion ${ }^{1}$ |  |  | Persistence ${ }^{1}$ |  |  | 30 Units ${ }^{1}$ |  |  | Remedial |  |  | Transfer Level ${ }^{3}$ |  |  |  | CTE | Skills <br> Builder ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall | Prep | Unprep | Overall | Prep | Unprep | Overall | Prep | Unprep | English | Math | ESL | English Year 1 | English Year 2 | Math Year 1 | Math Year 2 |  |  |
| Cohort Size | 2,710 | 488 | 2,222 | 2,710 | 488 | 2,222 | 2,710 | 488 | 2,222 | 2,465 | 2,236 | 410 | 2,198 | 2,198 | 2,198 | 2,198 | 1,383 | 1,382 |
| Cohort 'Success' Rate | 37.7\% | 63.1\% | 32.2\% | 75.6\% | 79.1\% | 74.9\% | 63.2\% | 74.0\% | 60.8\% | 30.8\% | 28.8\% | 37.6\% | 27.2\% | 41.2\% | 10.2\% | 16.7\% | 46.0\% | 34.9\% |
| Success Rates for each Demographic Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 38.7\% | 70.0\% | 33.1\% | 77.5\% | 84.5\% | 76.2\% | 64.8\% | 77.7\% | 62.5\% | 33.2\% | 32.0\% | 36.7\% | 27.3\% | 42.1\% | 9.7\% | 15.0\% | 49.6\% | 31.5\% |
| Male | 36.5\% | 57.0\% | 30.9\% | 73.1\% | 73.5\% | 73.0\% | 61.3\% | 71.1\% | 58.6\% | 27.2\% | 24.4\% | 38.6\% | 27.0\% | 40.0\% | 11.0\% | 18.8\% | 42.3\% | 34.8\% |
| < 20 years old | 40.5\% | 65.0\% | 34.4\% | 77.7\% | 81.4\% | 76.7\% | 65.2\% | 74.9\% | 62.8\% | 34.2\% | 32.2\% | 40.7\% | 28.3\% | 42.8\% | 11.4\% | 17.9\% | 53.8\% | 187.2\% |
| 20 to 24 years old | 21.5\% | 38.9\% | 20.0\% | 59.6\% | 44.4\% | 61.0\% | 46.9\% | 55.6\% | 46.2\% | 25.5\% | 27.3\% | 33.3\% | 19.0\% | 29.4\% | 3.3\% | 7.6\% | 48.3\% | 56.0\% |
| 25 to 39 years old | 25.0\% | 37.5\% | 23.6\% | 69.5\% | 56.3\% | 70.9\% | 57.3\% | 68.8\% | 56.1\% | 26.7\% | 25.1\% | 35.4\% | 24.4\% | 37.8\% | 4.9\% | 12.2\% | 34.9\% | 18.9\% |
| 40+ years old | 30.2\% | 66.7\% | 28.0\% | 77.4\% | 66.7\% | 78.0\% | 66.0\% | 66.7\% | 66.0\% | 28.3\% | 17.7\% | 37.8\% | 15.0\% | 25.0\% | 0.0\% | 10.0\% | 37.6\% | 10.7\% |
| African American | 35.0\% | 73.3\% | 30.5\% | 77.6\% | 66.7\% | 78.9\% | 51.0\% | 60.0\% | 50.0\% | 15.3\% | 20.3\% | 25.0\% | 12.5\% | 25.0\% | 0.0\% | 7.1\% | 41.7\% | 58.2\% |
| American Indian | 40.0\% | 50.0\% | 38.1\% | 72.0\% | 50.0\% | 76.2\% | 60.0\% | 50.0\% | 61.9\% | 30.8\% | 19.0\% | 100.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 50.0\% | 66.7\% |
| Asian | 45.7\% | 61.1\% | 35.7\% | 73.9\% | 66.7\% | 78.6\% | 89.1\% | 88.9\% | 89.3\% | 44.4\% | 37.5\% | 52.1\% | 39.6\% | 60.4\% | 25.0\% | 35.4\% | 50.0\% | 17.0\% |
| Filipino | 50.0\% | 81.8\% | 43.9\% | 83.8\% | 81.8\% | 84.2\% | 83.8\% | 90.9\% | 82.5\% | 44.0\% | 40.5\% | 50.0\% | 41.7\% | 50.0\% | 16.7\% | 29.2\% | 58.6\% | 17.2\% |
| Hispanic | 34.4\% | 57.1\% | 30.6\% | 76.7\% | 79.0\% | 76.3\% | 61.7\% | 73.7\% | 59.7\% | 29.8\% | 28.2\% | 34.6\% | 23.3\% | 37.1\% | 8.8\% | 13.2\% | 44.7\% | 37.3\% |
| Pacific Islander | 50.0\% | 66.7\% | 0.0\% | 50.0\% | 66.7\% | 0.0\% | 25.0\% | 33.3\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 33.3\% | 264.2\% |
| White | 43.8\% | 69.4\% | 34.9\% | 73.9\% | 80.6\% | 71.5\% | 66.5\% | 74.2\% | 63.8\% | 36.3\% | 31.8\% | 46.2\% | 38.6\% | 55.0\% | 14.5\% | 26.5\% | 47.6\% | 27.0\% |

${ }^{1}$ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the
percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.
${ }^{2}$ Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher
leveI CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome
${ }^{3}$ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English
in their first year who complete a transfer-level course in Math or English in their first or second year.

## 2017 Cerro Coso Community College Student Success Scorecard <br> Five Year College Trend


${ }^{1}$ A Peer Group Comparison is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score $=41.9 \%$ ).


## Kern Community College District

Cerro Coso Community College




 subgroup contained no students.

| Metrics |  | pletio |  |  | ten |  |  | 30 Units ${ }^{1}$ |  |  | media |  |  | Tr | evel ${ }^{3}$ |  |  | Skills |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall | Prep | Unprep | Overall | Prep | Unprep | Overall | Prep | Unprep | English | Math | ESL | English Year 1 | English Year 2 | Math Year 1 | Math Year 2 | CTE | $B^{3} \text { ilder }^{2}$ |
| Cohort Size | 547 | 108 | 439 | 547 | 108 | 439 | 547 | 108 | 439 | 577 | 662 | 20 | 243 | 243 | 243 | 243 | 893 | 680 |
| Cohort 'Success' Rate | 38.9\% | 64.8\% | 32.6\% | 58.5\% | 62.0\% | 57.6\% | 54.3\% | 49.1\% | 55.6\% | 25.6\% | 25.5\% | 0.0\% | 16.0\% | 31.7\% | 14.4\% | 21.4\% | 41.5\% | 24.3\% |
|  | Succes | tes for | ch Der | graphic | ompon |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 38.3\% | 62.5\% | 32.5\% | 59.0\% | 64.3\% | 57.7\% | 59.0\% | 50.0\% | 61.1\% | 27.2\% | 27.2\% | 0.0\% | 16.4\% | 33.6\% | 12.9\% | 19.3\% | 42.2\% | 22.9\% |
| Male | 40.6\% | 70.0\% | 33.3\% | 57.8\% | 60.0\% | 57.2\% | 49.4\% | 48.0\% | 49.8\% | 23.4\% | 23.5\% | 0.0\% | 15.5\% | 29.1\% | 16.5\% | 24.3\% | 40.0\% | 29.4\% |
| < 20 years old | 43.4\% | 67.4\% | 36.0\% | 57.1\% | 63.2\% | 55.2\% | 56.8\% | 50.5\% | 58.8\% | 30.2\% | 26.1\% | 0.0\% | 15.5\% | 33.7\% | 18.2\% | 24.9\% | 52.8\% | 330.9\% |
| 20 to 24 years old | 21.4\% | 42.9\% | 18.4\% | 57.1\% | 57.1\% | 57.1\% | 35.7\% | 42.9\% | 34.7\% | 21.1\% | 22.2\% | 0.0\% | 15.2\% | 24.2\% | 3.0\% | 6.1\% | 48.1\% | 76.0\% |
| 25 to 39 years old | 26.5\% | 50.0\% | 24.4\% | 59.2\% | 50.0\% | 60.0\% | 44.9\% | 50.0\% | 44.4\% | 22.6\% | 30.1\% | 0.0\% | 22.7\% | 27.3\% | 4.5\% | 18.2\% | 37.0\% | 21.8\% |
| $40+$ years old | 33.3\% | 50.0\% | 32.4\% | 74.4\% | 50.0\% | 75.7\% | 66.7\% | 0.0\% | 70.3\% | 22.2\% | 19.8\% | 0.0\% | 14.3\% | 28.6\% | 0.0\% | 14.3\% | 34.1\% | 12.9\% |
| African American | 36.0\% | 100.0\% | 30.4\% | 76.0\% | 100.0\% | 73.9\% | 56.0\% | 100.0\% | 52.2\% | 16.0\% | 24.0\% | N/A | 25.0\% | 25.0\% | 12.5\% | 12.5\% | 33.3\% | 28.8\% |
| American Indian | 39.1\% | 100.0\% | 36.4\% | 69.6\% | 100.0\% | 68.2\% | 34.8\% | 100.0\% | 31.8\% | 3.8\% | 6.7\% | N/A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 53.8\% | 6.1\% |
| Asian | 87.5\% | 100.0\% | 83.3\% | 75.0\% | 100.0\% | 66.7\% | 75.0\% | 0.0\% | 100.0\% | 100.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 52.6\% | 35.3\% |
| Filipino | 28.6\% | 50.0\% | 0.0\% | 28.6\% | 25.0\% | 33.3\% | 28.6\% | 25.0\% | 33.3\% | 16.7\% | 42.9\% | N/A | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 71.4\% | 88.3\% |
| Hispanic | 30.8\% | 57.1\% | 25.7\% | 50.0\% | 76.2\% | 45.0\% | 57.7\% | 66.7\% | 56.0\% | 22.5\% | 25.0\% | 0.0\% | 13.8\% | 34.5\% | 10.3\% | 20.7\% | 41.5\% | 20.8\% |
| Pacific Islander | 0.0\% | N/A | 0.0\% | 0.0\% | N/A | 0.0\% | 0.0\% | N/A | 0.0\% | N/A | 0.0\% | N/A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | -35.0\% |
| White | 42.1\% | 66.7\% | 34.7\% | 59.8\% | 56.9\% | 60.7\% | 54.7\% | 44.4\% | 57.7\% | 27.6\% | 25.7\% | 0.0\% | 21.7\% | 35.8\% | 17.9\% | 25.5\% | 41.6\% | 22.5\% |

${ }^{1}$ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the
percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.
Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher
Ievel CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome.
${ }^{3}$ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English
in their first year who complete a transfer-level course in Math or English in their first or second year.

Five Year College Trend

| Porterville College <br> Student Success Scorecard Metrics |  |  | Five Year College Trend |  |  |  |  |  |  | 2010-11 Comparisons |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2006-07 - thr 2011-12 | $\begin{array}{r} 2007-08 \\ \text { thru } \\ 2012-13 \end{array}$ | $\begin{array}{r} 2008-09 \\ \text { thru } \\ 2013-14 \end{array}$ | $\begin{array}{r} 2009-10 \\ \text { thru } \\ 2014-15 \end{array}$ | $\begin{array}{r} \hline \text { 2010-11 } \\ \text { thru } \\ 2015-16 \end{array}$ | $\begin{array}{r} \text { 5-Year } \\ \% \\ \text { Change } \\ \hline \end{array}$ | Trendlines | Highest Peer Grp Rate ${ }^{1}$ | Statewide Rate | \% pt Diff College vs. State |
| Completion | Cohort Size |  | 442 | 451 | 553 | 615 | 697 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 13\% of cohort) Unprepared (avg 87\% of cohort) |  | $\begin{aligned} & 50.0 \% \\ & 68.3 \% \\ & 47.0 \% \end{aligned}$ | $\begin{aligned} & 45.2 \% \\ & 82.7 \% \\ & 37.0 \% \end{aligned}$ | $\begin{aligned} & 38.3 \% \\ & 79.4 \% \\ & 32.6 \% \end{aligned}$ | $\begin{aligned} & 43.4 \% \\ & 81.9 \% \\ & 38.3 \% \end{aligned}$ | $\begin{aligned} & 44.8 \% \\ & 77.3 \% \\ & 41.4 \% \end{aligned}$ | $\begin{gathered} -5.2 \% \\ 9.0 \% \\ -5.6 \% \end{gathered}$ |  | 47.0\% | $\begin{aligned} & 48.0 \% \\ & 70.6 \% \\ & 40.8 \% \\ & \hline \end{aligned}$ | $\begin{gathered} -3.2 \% \\ 6.7 \% \\ 0.6 \% \\ \hline \end{gathered}$ |
| Persistence | Cohort Size |  | 442 | 451 | 553 | 615 | 697 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 13\% of cohort) Unprepared (avg 87\% of cohort) |  | $\begin{aligned} & 69.9 \% \\ & 65.1 \% \\ & 70.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.6 \% \\ & 79.0 \% \\ & 70.0 \% \end{aligned}$ | $\begin{aligned} & 66.9 \% \\ & 69.1 \% \\ & 66.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.5 \% \\ & 70.8 \% \\ & 71.6 \% \end{aligned}$ | $\begin{aligned} & 75.0 \% \\ & 71.2 \% \\ & 75.4 \% \end{aligned}$ | $\begin{aligned} & 5.1 \% \\ & 6.1 \% \\ & 4.7 \% \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & 75.9 \% \\ & 78.0 \% \\ & 75.2 \% \end{aligned}$ | $\begin{gathered} -0.9 \% \\ -6.8 \% \\ 0.2 \% \\ \hline \end{gathered}$ |
| 30 Units | Cohort Size |  | 442 | 451 | 553 | 615 | 697 |  |  |  |  |  |
|  | Overall Outcome Success Rate Prepared (avg 13\% of cohort) |  | $\begin{aligned} & 65.8 \% \\ & 60.3 \% \\ & 66.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 66.1 \% \\ & 67.9 \% \\ & 65.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 60.6 \% \\ & 58.8 \% \\ & 60.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 65.7 \% \\ & 59.7 \% \\ & 66.5 \% \end{aligned}$ | $\begin{aligned} & 70.0 \% \\ & 75.8 \% \\ & 69.4 \% \end{aligned}$ | $\begin{array}{r} 4.2 \% \\ 15.5 \% \\ 2.6 \% \end{array}$ |  |  | $\begin{aligned} & 68.8 \% \\ & 75.1 \% \\ & 66.8 \% \end{aligned}$ | $\begin{aligned} & 1.2 \% \\ & 0.7 \% \\ & 2.6 \% \\ & \hline \end{aligned}$ |
| Remedial English |  | Cohort Size | 757 | 749 | 1,014 | 1,097 | 940 |  |  |  |  |  |
|  |  | Outcome Success Rate | 34.6\% | 32.6\% | 33.6\% | 39.1\% | 42.4\% | 7.8\% | $\cdots$ |  | 46.9\% | -4.5\% |
| Remedial Math |  | Cohort Size | 521 | 522 | 520 | 526 | 540 |  |  |  |  |  |
|  |  | Outcome Success Rate | 23.6\% | 24.5\% | 27.7\% | 30.6\% | 39.4\% | 15.8\% | $\xrightarrow{\square}$ |  | 34.2\% | 5.2\% |
| Remedial ESL |  | Cohort Size | 40 | 44 | 36 | 60 | 96 |  |  |  |  |  |
|  |  | Outcome Success Rate | 35.0\% | 31.8\% | 25.0\% | 16.7\% | 14.6\% | -20.4\% | $\xrightarrow{\square}$ |  | 30.5\% | -15.9\% |
| Transfer Level English |  | Cohort Size | 532 | 475 | 478 | 514 | 585 |  |  |  |  |  |
|  |  | Year 1 | 16.4\% | 18.7\% | 19.2\% | 20.4\% | 22.1\% | 5.7\% | $\longrightarrow$ |  | 37.9\% | -15.8\% |
|  |  | Year 2 | 36.7\% | 37.9\% | 40.4\% | 41.1\% | 45.1\% | 8.4\% | $\cdots$ |  | 56.3\% | -11.2\% |
| Transfer Level Math |  | Cohort Size | 532 | 475 | 478 | 514 | 585 |  |  |  |  |  |
|  |  | Year 1 | 9.2\% | 13.1\% | 13.0\% | 14.0\% | 15.0\% | 5.8\% |  |  | 17.0\% | -2.0\% |
|  |  | Year 2 | 15.8\% | 21.5\% | 24.7\% | 24.3\% | 24.1\% | 8.3\% | $\xrightarrow{\square}$ |  | 28.6\% | -4.5\% |
| CTE Completion |  | Cohort Size | 376 | 467 | 470 | 445 | 417 |  |  |  |  |  |
|  |  | Outcome Success Rate | 55.9\% | 55.0\% | 50.4\% | 43.4\% | 50.4\% | -5.5\% | $\xrightarrow{\square}$ |  | 53.9\% | -3.5\% |

${ }^{1}$ A Peer Group Comparison is only available for the Overall Completion metric. This peer group is comprised of 21 colleges (avg score $=41.9 \%$ ).

| Porterville College <br> Student Success Scorecard Metrics |  | New Metric for 2016 - Only Two Years Available |  | Comparisons |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{r} \text { 2012-13 } \\ \text { thru } \\ 2013-14 \end{array}$ | 2013-14 <br> thru <br> 2014-15 | $\begin{aligned} & \text { Statewide } \\ & \text { Rate } \end{aligned}$ | \% pt Diff College vs. State |
| Skills-Builder | Cohort Size | 224 | 228 |  |  |
| Wage Change | Median \% Wage Change | 10.1\% | 34.6\% | 22.6\% | 12.0\% |

## Kern Community College District <br> Porterville College





 subgroup contained no students.

| Metrics | Completion ${ }^{1}$ |  |  | Persistence ${ }^{1}$ |  |  | 30 Units ${ }^{1}$ |  |  | Remedial |  |  | Transfer Level ${ }^{3}$ |  |  |  | CTE | Skills <br> Builder ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall | Prep | Unprep | Overall | Prep | Unprep | Overall | Prep | Unprep | English | Math | ESL | English Year 1 | English <br> Year 2 | Math Year 1 | Math ear 2 |  |  |
| Cohort Siz | 697 | 66 | 631 | 697 | 66 | 631 | 697 | 66 | 631 | 940 | 540 | 96 | 585 | 585 | 585 | 585 | 417 | 228 |
| Cohort 'Success' Rate | 44.8\% | 77.3\% | 41.4\% | 75.0\% | 71.2\% | 75.4\% | 70.0\% | 75.8\% | 69.4\% | 42.4\% | 39.4\% | 14.6\% | 22.1\% | 45.1\% | 15.0\% | 24.1\% | 50.4\% | 34.6\% |
| Success Rates for each Demographic Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 47.6\% | 88.9\% | 43.6\% | 77.1\% | 75.0\% | 77.3\% | 73.1\% | 77.8\% | 72.6\% | 46.1\% | 40.9\% | 18.2\% | 21.3\% | 47.0\% | 13.8\% | 23.5\% | 56.9\% | 23.1\% |
| Male | 41.1\% | 63.3\% | 38.5\% | 71.9\% | 66.7\% | 72.5\% | 65.8\% | 73.3\% | 64.9\% | 37.2\% | 37.2\% | 6.7\% | 22.9\% | 42.9\% | 16.5\% | 24.8\% | 43.2\% | 56.8\% |
| < 20 years old | 47.6\% | 79.0\% | 43.5\% | 74.6\% | 71.0\% | 75.1\% | 70.7\% | 74.2\% | 70.3\% | 50.5\% | 43.3\% | 22.7\% | 24.1\% | 47.6\% | 17.4\% | 26.8\% | 50.8\% | 137.2\% |
| 20 to 24 years old | 36.4\% | 50.0\% | 35.9\% | 75.8\% | 100.0\% | 75.0\% | 65.2\% | 100.0\% | 64.1\% | 33.2\% | 37.0\% | 20.0\% | 10.8\% | 32.3\% | 7.7\% | 18.5\% | 58.7\% | 59.4\% |
| 25 to 39 years old | 35.0\% | N/A | 35.0\% | 80.0\% | N/A | 80.0\% | 70.0\% | N/A | 70.0\% | 27.8\% | 40.3\% | 10.7\% | 18.2\% | 42.4\% | 0.0\% | 3.0\% | 47.2\% | 14.5\% |
| 40+ years old | 32.3\% | 50.0\% | 31.0\% | 71.0\% | 50.0\% | 72.4\% | 67.7\% | 100.0\% | 65.5\% | 35.1\% | 30.9\% | 4.8\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 37.5\% | 17.7\% |
| African American | 41.7\% | 100.0\% | 36.4\% | 75.0\% | 100.0\% | 72.7\% | 66.7\% | 100.0\% | 63.6\% | 33.3\% | 25.0\% | N/A | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 60.0\% | -80.4\% |
| American Indian | 100.0\% | N/A | 100.0\% | 100.0\% | N/A | 100.0\% | 100.0\% | N/A | 100.0\% | 28.6\% | 0.0\% | 0.0\% | 50.0\% | 75.0\% | 0.0\% | 25.0\% | 100.0\% | 14982.8\% |
| Asian | 62.5\% | 100.0\% | 57.1\% | 68.8\% | 50.0\% | 71.4\% | 81.3\% | 100.0\% | 78.6\% | 63.6\% | 50.0\% | 25.0\% | 40.0\% | 60.0\% | 40.0\% | 40.0\% | 77.8\% | 49.3\% |
| Filipino | 52.6\% | 50.0\% | 53.3\% | 84.2\% | 50.0\% | 93.3\% | 78.9\% | 50.0\% | 86.7\% | 61.1\% | 66.7\% | 0.0\% | 60.0\% | 80.0\% | 60.0\% | 80.0\% | 83.3\% | -26.9\% |
| Hispanic | 42.2\% | 72.0\% | 40.5\% | 77.1\% | 72.0\% | 77.4\% | 69.9\% | 64.0\% | 70.2\% | 44.0\% | 42.4\% | 12.9\% | 17.0\% | 41.1\% | 13.0\% | 21.7\% | 50.0\% | 36.3\% |
| Pacific Islander | 50.0\% | N/A | 50.0\% | 0.0\% | N/A | 0.0\% | 50.0\% | N/A | 50.0\% | 66.7\% | N/A | N/A | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 37.1\% |
| White | 48.3\% | 80.6\% | 41.4\% | 69.3\% | 71.0\% | 69.0\% | 70.5\% | 87.1\% | 66.9\% | 36.8\% | 33.8\% | 66.7\% | 42.9\% | 61.5\% | 22.0\% | 34.1\% | 47.1\% | 33.4\% |

${ }^{1}$ Completion, Persistence and 30 Unit metrics are further separated by whether the student was prepared or unprepared. These metrics are defined as the
percentage of first-time degree, certificate, and/or transfer seeking students who completed a degree, certificate, or transfer related outcome with six years.
${ }^{2}$ Rate in which median earnings change one year prior to one year after cohort. The median percentage change in wages for students who completed higher
level CTE coursework and left the system without receiving any type of traditional outcome such as completed a degree, certificate, or transfer related outcome.
${ }^{3}$ The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English
in their first year who complete a transfer-level course in Math or English in their first or second year.

