
**Kern Community College District
Administrative Procedure
Chapter 5 – Student Services**

AP 5300 Student Equity

References:

Education Code Sections 66030, 66250 et seq., and 72010 et seq.;
Title 5 Section 54220

Note: This procedure is legally required

The District shall maintain a Student Equity Plan. The plan is filed as required to the California Community Colleges Chancellor's Office, following approval by the Board of Trustees.

The production of the Student Equity Plan should entail:

- The active involvement of the constituent groups on campus;
- Involvement by appropriate people from the community who can articulate the perspectives and concerns of historically underrepresented groups; and
- Campus-based research pertaining to student equity.

The Student Equity Plan shall address:

- Institutional barriers to equity;
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and transfer for each historically underrepresented group;
- Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs;
- Sources of funds for the activities in the plan;

- A schedule and process for evaluation of progress toward the goals; and
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information. The Student Equity Plan shall be developed, maintained, and updated under the supervision of each college's Vice President of Student Services.

The Student Equity Plan must be transformational, community driven, meaningful, reflective, fluid and dynamic, race-conscious, inform other institutional plans, and involve braiding of funds across each campus.