

FTE TARGETS & TACTICS

Enrollment Expansion

- Dual Enrollment & Early College
 - Expand and continue participation in Dual Enrollment opportunities for incoming High School Freshmen students to enroll in Student Success Courses (STSS). Expand the offerings and increase late start STSS sections.
 - Incorporate completion of Comprehensive Student Educational Plans and Financial Literacy into STSS curriculum.
 - Through the California Academic Partnership Program (CAPP) Guided Pathway Alignment Project (GPAP), continue to create faculty-to-faculty exchanges with high school discipline counterpart faculty to better align curricula and to create seamless transitions from secondary to postsecondary education.
 - Streamline Dual Enroll.com into the dual enrollment onboarding process and utilize high school GPA recommended course placement.
 - Increase Middle and Early College opportunities through the Gear Up grant.
 - Support the development with the Office of Instruction one associate degree pathway at each High School utilizing the Guided Pathways framework.
- Inmate Education
 - Implement wrap-around support and services for justice involved students both on campus and off-campus.
- Adult Learner Engagement
 - Expand partnerships with Promotora, California Farmworkers Foundation, local Churches, PIQE, and Migrant Education.

District

- Participate in the Racial Equity for Adult Credentials in Higher Education (REACH) project and lead the PC team.

SUPPLEMENTAL TARGETS & TACTICS

Expansion of aid to qualifying students

- Incorporate financial wellness into the Student Success P105 courses to begin educating incoming high school freshmen students and college students on the importance of credit, budgeting, and planning.
- Establish enrollment fee waivers as opportunities to assist students in the movement to free tuition.
- Expand engagement with the community and partnerships to raise awareness on the financial aid

opportunities available.

- Increase PC Promise participation while continuing to require all PC Promise students to complete a FAFSA Application.
- Engage in early identification and intervention to keep students on the path to academic success before they are not meeting Satisfactory Academic Progress (SAP), and therefore become Pell ineligible.
- Continue to work with the District SCFF Supplemental work group to verify access to all needed reports and dashboards, as well as progress towards identified strategies and activities.
- Continue to explore early-intervention techniques and other supports for students.
- Increase Financial Literacy training and embed in all orientations.
- Improve student contact to complete FAFSA applications utilizing data and technology.
- Continue all campaigns providing follow-up, check-ins, reach-in/reach-out for all potential Financial Aid eligible students, all Financial Aid student groups, and stop out students.
- Expand AB-540 efforts through partnerships.

STUDENT SUCCESS TARGETS & TACTICS

Supporting the Student Journey to successful completion

- Increase and articulate visible pathways for transfer and job placement to help students meet their stated goals.
- Increase delivery options to support student learning and success.
- Continue to modernize the student experience:
 - Seamless onboarding
 - Frictionless Services
 - Accessible Campus Community
 - Academic Pathways
 - Holistic Well-Being Support
 - Proactive Career Preparation
- Begin discussions district-wide with the possibility of implementing a District Common Transcript.
- Develop CSU-GE and IGETC-GE certificates in partnership with the Curriculum committee.
- Focus on increasing the number of degree and certificate completion by expanding auto-awarding.
- Continue with the next phase of Guided Pathways with the four Pathways Teams, new Guided Pathways Committee structure, Program Mapper implementation, transfer pathways, embedding equity into the student success strategies, and pillar 4: ensure learning.
- Implement phased approach to a counseling case management model. Solidify Guided Pathways in PC's campus systems and the student experience.
- Improve the success of Early Alerts and Progress Reports through Equity-Based communications.
- Develop and implement the Career/Transfer Center while strengthening careers into pathways.
- Begin to develop and implement default educational plans in Degreeworks aligning with Program Mapper.
- Embed an Equity focus into Student Success strategies.
- Expand intersegmental partnerships:
 - CSUB's "Finish in 4 Pathways" while expanding the articulations
 - Fresno State's University Transfer Scholars Program
 - UC Merced's Pathways for Program Mapper

- Engage in 'Return to Earn' Campaign: Identify stopped-out students, ensure eligibility criteria are met, reach out to qualifying students, and re-enroll.

District:

Diversity, Equity, Inclusion and Access

- Continue to participate and co-lead the Equal Employment Opportunity and Advisory Committee.
- Participate in the District DEI Subcommittee.

Learning-Alignment Employment Program (LAEP)

- Share best practices with the District workgroup and find opportunities for collaboration in an effort to streamline our work.
- Maximize outputs and minimize duplication of effort.

Negotiations

- Continue participation on the CCA Negotiating Team.
- Address items that will be sunseting and bring forth items to discuss.